



# Cambridge IGCSE™

CANDIDATE  
NAME

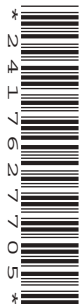
--

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--



**ADDITIONAL MATHEMATICS**

**0606/23**

Paper 2

**May/June 2021**

**2 hours**

You must answer on the question paper.

No additional materials are needed.

## INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You should use a calculator where appropriate.
- You must show all necessary working clearly; no marks will be given for unsupported answers from a calculator.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.

## INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **16** pages. Any blank pages are indicated.

**Mathematical Formulae****1. ALGEBRA***Quadratic Equation*

For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

*Binomial Theorem*

$$(a + b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n$$

where  $n$  is a positive integer and  $\binom{n}{r} = \frac{n!}{(n-r)!r!}$

*Arithmetic series*      $u_n = a + (n-1)d$

$$S_n = \frac{1}{2}n(a+l) = \frac{1}{2}n\{2a + (n-1)d\}$$

*Geometric series*      $u_n = ar^{n-1}$

$$S_n = \frac{a(1-r^n)}{1-r} \quad (r \neq 1)$$

$$S_\infty = \frac{a}{1-r} \quad (|r| < 1)$$

**2. TRIGONOMETRY***Identities*

$$\begin{aligned} \sin^2 A + \cos^2 A &= 1 \\ \sec^2 A &= 1 + \tan^2 A \\ \operatorname{cosec}^2 A &= 1 + \cot^2 A \end{aligned}$$

*Formulae for  $\triangle ABC$* 

$$\begin{aligned} \frac{a}{\sin A} &= \frac{b}{\sin B} = \frac{c}{\sin C} \\ a^2 &= b^2 + c^2 - 2bc \cos A \\ \Delta &= \frac{1}{2}bc \sin A \end{aligned}$$

**1 DO NOT USE A CALCULATOR IN THIS QUESTION.**

Write  $\frac{4-\sqrt{5}}{7-3\sqrt{5}}$  with a rational denominator, simplifying your answer. [3]

**2** Given that  $y = 2(7^{2x}) - 3(7^{x+1}) + 19$ , find the value of  $x$  when  $y = 30$ . [4]

3 (a) Write  $\frac{x(27xy^3)^{\frac{5}{3}}}{\sqrt[4]{81y^5}}$  in the form  $3^a \times x^b \times y^c$  where  $a$ ,  $b$  and  $c$  are constants. [3]

(b) (i) Find the value of  $a$  such that  $2 \log_a 8 = \frac{3}{2}$ . [2]

(ii) Write  $\log_{(a^2)} 3a$  as a single logarithm to base  $a$ . [2]

- 4 Variables  $x$  and  $y$  are such that  $y = \frac{\sin x}{\cos x}$ . Using differentiation, find the approximate change in  $y$  as  $x$  increases from  $-\frac{\pi}{4}$  to  $h - \frac{\pi}{4}$ , where  $h$  is small. [4]

- 5 (a) Solve the inequality  $2x^2 - 17x + 21 \leq 0$ . [3]

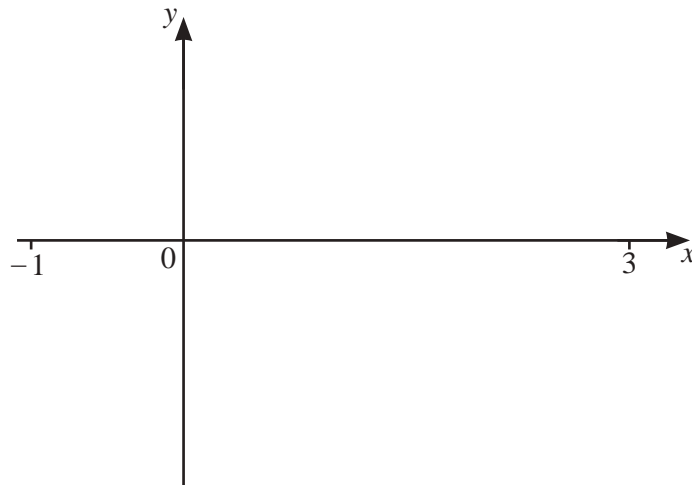
- (b) Hence find the area enclosed between the curve  $y = 2x^2 - 17x + 21$  and the  $x$ -axis. [3]

6 The polynomial  $p$  is given by  $p(x) = 36x^3 - 15x^2 - 2x + 1$ .

(a) Show that  $x = -0.25$  is a root of the equation  $p(x) = 0$ . [1]

(b) Show that the equation  $p(x) = 0$  has a repeated root. [4]

- 7 (a) Sketch the graph of the curve  $y = \ln(4x - 3)$  on the axes, stating the intercept with the  $x$ -axis. [2]



- (b) Find the equation of the tangent to the curve  $y = \ln(4x - 3)$  at the point where  $x = 2$ . [5]

8 (a) (i) Find  $\int \sin\left(\frac{\phi + \pi}{3}\right) d\phi$ . [2]

(ii) Find  $\int (5 \sin^2 \theta + 5 \cos^2 \theta) d\theta$ . [2]

(b) Show that  $\int_1^e \left( \left(1 + \frac{1}{x}\right)^2 - 1 \right) dx = \frac{3e-1}{e}$ . [4]



9 (a) The function  $f$  is defined, for all real  $x$ , by  $f(x) = 13 - 4x - 2x^2$ .

(i) Write  $f(x)$  in the form  $a + b(x + c)^2$ , where  $a$ ,  $b$  and  $c$  are constants. [3]

(ii) Hence write down the range of  $f$ . [1]

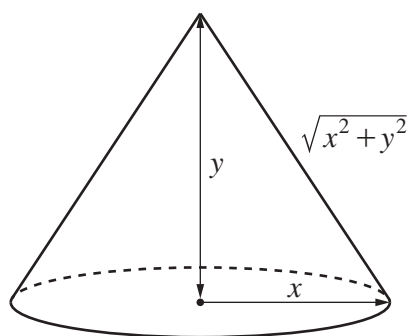
(b) The function  $g$  is defined, for  $x \geq 1$ , by  $g(x) = \sqrt{x^2 + 2x - 1}$ .

(i) Given that  $g^{-1}(x)$  exists, write down the domain and range of  $g^{-1}$ . [2]

(ii) Show that  $g^{-1}(x) = -1 + \sqrt{px^2 + q}$ , where  $p$  and  $q$  are integers. [4]

10 In this question all lengths are in centimetres.

The volume and curved surface area of a cone of base radius  $r$ , height  $h$  and sloping edge  $l$  are  $\frac{1}{3}\pi r^2 h$  and  $\pi r l$  respectively.



The diagram shows a cone of base radius  $x$ , height  $y$  and sloping edge  $\sqrt{x^2 + y^2}$ . The volume of the cone is  $10\pi$ .

(a) Find an expression for  $y$  in terms of  $x$  and show that the curved surface area,  $S$ , of the cone is given

$$\text{by } S = \frac{\pi\sqrt{x^6 + 900}}{x}. \quad [3]$$

- (b) Given that  $x$  can vary and that  $S$  has a minimum value, find the exact value of  $x$  for which  $S$  is a minimum. [5]

**11 (a)** The first three terms of an arithmetic progression are  $\frac{1}{p}$ ,  $\frac{1}{q}$ ,  $-\frac{1}{q}$ .

**(i)** Show that the common difference can be written as  $-\frac{2}{3p}$ . [3]

**(ii)** The 10th term of the progression is  $\frac{k}{p}$ , where  $k$  is a constant. Find the value of  $k$ . [2]

- (b) The sum to infinity of a geometric progression is 8. The second term of the progression is  $\frac{3}{2}$ . Find the two possible values of the common ratio. [5]

12 A particle moves in a straight line such that its displacement,  $s$  metres, from a fixed point  $O$  at time  $t$  seconds, is given by  $s = 2 + t - 2 \cos t$ , for  $t \geq 0$ .

(a) Find the displacement of the particle from  $O$  at the time when it first comes to instantaneous rest. [5]

(b) Find the time when the particle next comes to rest. [1]

(c) Find the distance travelled by the particle for  $0 \leq t \leq \frac{3\pi}{2}$ . [2]

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.